**Title of the course:** Continuous Field-work 2.

**Course code:** PSYM21-DC-110

**Head of the course:** Balázs Judit

**Academic degree:** PhD

**Position:** Professor

**MAB Status:** A (T)

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| **Az oktatás célja angolul** |

**Aim of the course:**

Students get to know an institution of clinical psychological practice, learn about the institutional structure of the place and the work of a clinical psychologist. The child psychiatric and psycho-diagnostic knowledge acquired in the theoretical courses will be applied in practice through patient observation.

**Learning outcome, competences**

knowledge:

* By the guidance of a clinical psychologist, students get involved in practical work in psycho-diagnostics (referral, behavioral observation, history taking, psychological testing, report writing), case study discussion groups, group psychotherapy, consultations with other professionals.

attitude:

* Respect of patients and their relatives
* Considering ethical standards of clinical evaluation
* Viewing childhood mental disorders in a complex biopsychosocial model
* Using current findings of evidence-based research and scientific standards in evaluating childhood mental disorders

skills:

* Communication with patients
* Communication with other members of the team
* Recognizing symptoms of childhood mental disorders,
* Generating a diagnostic hypotheses according to DSM-5
* Planning an evaluation
* Rapport building
* Using exploration and taking history
* Using structured interviews
* Using multiple methods for assessing symptoms of mental disorders in various age-groups
* Integration and interpretation of findings and writing a report.

autonomy, responsibility:

* Students try to represent and apply the knowledge and skills acquired during their university education in an open, cooperative and flexible approach.
* Students should act in accordance with the ethical guidelines of psychology and also with the rules and ethical principles of the institute (place of practice).

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| **Az oktatás tartalma angolul** |

**Topics of the course**

* To get involved in practical work:
* Planning an evaluation
* Exploration and taking history, assessing family context
* Assessing psychopathology by structured interviews and rating scales
* Behavioural observation
* Projective tests
* The role of comorbidity
* Integrating and interpreting findings. Writing reports.

**Learning activities, learning methods**

* Field work

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| **A számonkérés és értékelés rendszere angolul** |

**Learning requirements, mode of evaluation, criteria of evaluation:**

requirements

* observation

mode of evaluation: Three-level (non-compliant/compliant/excellent) evaluation

criteria of evaluation: completion of the one-week fieldwork, evaluation of the fieldwork instructor

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| **Idegen nyelven történő indítás esetén az adott idegen nyelvű irodalom:** |

**Compulsory reading list**

* *Frick, P.J. et al (2010): Clinical Assessment of Child and Adolescent Personality and Behavior. Springer Science and Business Media, LLC.*

**Course-specific information (specific to a given lecture or seminar)**

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| **General data** |

**Specific (sub)title of the course (if relevant):**

**Specific (sub)code of the course (if relevant):**

**Date and place of the course:**

**Name of the lecturer:**

**Department of the lecturer:**

**Email of the lecturer:**

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| **Specific syllabus/schedule of the lecture/seminar (if relevant)** |



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| **Further specific information (eg. requirements) (if relevant)** |